

**Государственное бюджетное общеобразовательное учреждение  
«Специальная (коррекционная) общеобразовательная школа-интернат  
для слепых и слабовидящих имени В.Ш.Дагаева»**

**Приложение 1  
к АООП ООО**

**Утверждаю**  
Директор ГБОУ «С(к)ОШИСС имени В.Ш.Дагаева»  
\_\_\_\_\_ / Ч.А.Гайрабеков/

Приказ № 79 от 31 08 2023 г.

**Фонд оценочных средств  
по учебным предметам  
основного общего образования  
5-10 классы  
(слепые и слабовидящие)**

**Фонд оценочных средств  
по учебному предмету «Английский язык»  
5-9 классы  
(слепые)**

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## Паспорт фонда оценочных средств

Данный фонд оценочных средств разработан для 5-9-х классов ГБОУ С(к)ОШИСС им. В.Ш. Дагаева, по учебному предмету «английский язык» (для слепых) и соответствует Федеральному государственному образовательному стандарту для детей с ОВЗ, учебному плану школы, рабочей программе учебного предмета, реализуемым в соответствии с ФГОС ООО, образовательным технологиям, используемым в преподавании данного учебного предмета для слепых.

Оценочные средства разработаны для проверки качества формирования знаний, умений, навыков (УУД) на этапе входного и итогового контроля и являются действенным средством не только оценки, но и обучения.

Структурными элементами фонда оценочных средств являются комплекты контрольно-оценочных средств, разработанных по данному учебному предмету.

*Целями* разработки и использования фонда оценочных средств являются:

- оценка качества образования по учебному предмету;
- обеспечение сопоставимости образовательных достижений обучающихся зависимости от условий образовательного процесса;
- выявление пробелов в знаниях обучающихся и своевременная корректировка их индивидуального обучения;
- определение эффективности организации образовательного процесса в школе.

## **Критерии оценивания различных видов оценочных средств**

Для выявления и сравнения результата учебной деятельности с требованиями, которые задаются данной программой, будет проводиться контроль знаний и умений учащихся. Основная цель контроля состоит в обнаружении достижений, успехов учащихся, через призму которых рассматриваются недостатки в осуществлении учебной деятельности, пробелы в знаниях; в указании путей совершенствования, углубления знаний, умений учащихся.

Контроль знаний учащихся осуществляется в виде:

1. Проверочных работ - используются при фронтальном, текущем и итоговом контроле с целью проверки знаний и умений учащихся по достаточно крупной и полностью изученной теме программы;

2. Устного опроса – проводится преимущественно на первых этапах обучения, когда требуется систематизация и уточнение знаний учащихся;

3. Тестов – задания свободного выбора ответа и задания, где ввод определенным образом ограничен. Тесты дают точную количественную характеристику не только уровня достижения учащегося, но также могут выявить уровень общего развития; умения применять знания в нестандартной ситуации, находить способ построения учебной задачи, сравнивать правильный и неправильный ответы и т.п.

**Эталон критериального оценивания  
разных форм тестовых заданий**

№	Формы тестовых заданий и их параметры	оценивание
1	Выбор одного варианта ответа из предложенного множества	1 балл
2	Выбор нескольких верных вариантов ответа из предложенного множества	Максимально – 2 балла
	без ошибок	2балла
	выполнение задания с одной ошибкой (одного неверно указанного, или одного недостающего варианта, или лишнего наряду с верными вариантами)	1 балл
	2 и более ошибки	0 баллов
3	Задания на установление соответствия	Максимально – 2 балла
	без ошибок	2балла
	выполнение задания с одной ошибкой (одного неверно указанного, или одного недостающего варианта, или лишнего наряду с верными вариантами)	1 балл
	2 и более ошибки	0 баллов
4	Задание на установление правильной последовательности	максимально – 2 балла
	без ошибок	2балла
	выполнение задания с одной ошибкой	1 балл
	2 и более ошибки	0 баллов
5	Задание на заполнение пропущенного ключевого слова (открытая форма задания)	максимально – 2 балла
	без ошибок	2балла
	выполнение задания с одной ошибкой	1 балл
	2 и более ошибки	0 баллов
6	Задание на классификацию материала (н-р, распределение слов по частям речи в столбцы или строки таблицы)	Максимально – по количеству категорий
	за каждую верно заполненные столбец или строку таблицы	1 балл
7	Графическая форма тестового задания	
	<i>Индивидуально для каждого предмета</i>	

### Эталон перевода баллов в оценки

86% - 100%	60% - 85%	34% - 59%	0% - 33%
«5»	«4»	«3»	«2»

Например:

8 баллов из 50 баллов;

$100:50*8= 16\%$

**Предмет: Английский язык (5 класс)**

**Тест №1 (Входной)**

**Вариант1**

**1. Лулу забыла, как переводятся слова. Найди перевод к словам**

- |                 |                     |
|-----------------|---------------------|
| 1. apples       | a. торт             |
| 2. orange juice | b. рыба             |
| 3. milk         | c. шоколад          |
| 4. fish         | d. картошка фри     |
| 5. chocolate    | e. молоко           |
| 6. cake         | f. апельсиновый сок |

**7. chips** **g. Яблоки**

**2. Напиши буквы в следующих словах.**

- |              |                |
|--------------|----------------|
| 1. p...zza   | 4. ...ce cream |
| 2. b...nanas | 5. mi...k      |
| 3. b..rgers  | 6. a...ples    |

**3. Поставь HE, SHE, IT в следующих предложениях.**

- |                    |                 |
|--------------------|-----------------|
| 1) ... is Larry.   | 3) ... is Lulu  |
| 2) ... is a horse. | 4) ... is fish. |

**4. Напиши цифры**

- |            |             |            |
|------------|-------------|------------|
| Two _____  | Seven _____ | Five _____ |
| Four _____ | One _____   | Nine _____ |

**Тест №1**

**Вариант2**

**1. Ларри забыл, как переводятся слова. Найди перевод к словам**

- |              |            |
|--------------|------------|
| 1. bananas   | a. молоко  |
| 2. chocolate | b. лягушка |
| 3. milk      | c. торт    |
| 4. sandwich  | d. чипсы   |
| 5. frog      | e. шоколад |
| 6. cake      | f. бананы  |
| 7. chips     | g. сэндвич |

**2. Напиши буквы в следующих словах.**

- |            |               |
|------------|---------------|
| 1) p...zza | 4) s...ndwich |
|------------|---------------|

2) m...lk

5) j...ice

3)f...sh

6) ice ...ream

**3. Поставь HE, SHE, IT в следующих предложениях.**

1) ... is Tom.

3) ... is Larry.

2) ... is a dog.

4) ... is Nanny Shine

**4. Напиши цифры.**

Three \_\_\_\_\_

Six \_\_\_\_\_

One \_\_\_\_\_

Eight \_\_\_\_\_

Four \_\_\_\_\_

Ten \_\_\_\_\_

**Тест №2 (Итоговый)**

**Variant 1**

**I.Fill in watch, get,go,have, work.**

1 ..... up.

2 ..... a DVD.

**II.Write the jobs.**

1 hospital – d .....

2 bakery – b.....

**III.Complete the sentences with the present continuous.**

1 My dad .....(paint) the house today.

2 What .....(you/do), Sam?

**IV.Complete the sentences with the correct form of the verb in brackets.**

1 I .....(not/want) to go out tonight as I .....(study) for a test at the moment.

2 Rose .....(talk) to that French tourist at the moment. She ....(speak) French well.

**V.Circle the odd word out.**

Zoo – concert hall – theme park – film

Packet – corner – jar – bar

Comedy – greengrocer's – animated – action

**VI.Complete the sentences using the Past simple.**

1 Where ... (he/go) last Sunday?

2 She .... (not/watch) TV last night.

**Тест №2**

**Variant 2**

**I.Fill in watch, get, go, have, work.**

1 ..... to bed.

2 ..... on my computer.

**II.Write the jobs.**

1 garage – m.....

2 school – t.....

**III.Complete the sentences with the present continuous.**



1 The children .....(not watch) TV now.

2 They .....(do) their homework.

IV.Complete the sentences with the correct form of the verb in brackets.

1 Rose .....(talk) to that French tourist at the moment. She ....(speak) French well.

2 Tom .....(watch) a film now. He .....(not/often/do) this.

V.Circle the odd word out.

Packet – corner – jar – bar

Comedy – greengrocer’s – animated – action

Chocolate – crisps – jam – square

VI.Complete the sentences using the Past simple.

1 We .... (play) basketball last weekend.

2 Mum .... (make) a cake yesterday.

### 6 класс

#### Test № 1 (Входной)

#### Variant 1

I.Complete the pairs.

1 father – m....., 2 brother – s....., 3 husband – w....., 4 son – d....., grandpa – g.....

II.Write the opposites.

1 an old man - .....

2 a tall boy - .....

III.Fill in : **in, on, by**.

1 He’s travelling ..... the 8 o’clock train.

2 We went to school ..... foot.

IV.Write the opposites.

Go - ....., turn left - ....., go up the street - ....., red lights - ....., fast - .....

V.Write the third person singular.

1 I go – she .....

2 I sleep – he .....

VI.Fill in the verbs in the Present simple.

1 What time .... (school/start)?

2 ..... (Harry/eat) frogs for lunch?

VII.Put the words in the correct order.

1 Sundays/ he/ goes/ on/ often/ to the park/

2 how/ you/ go/ do/ often/ to/ the cinema.

VIII.Fill in the gaps with the present continuous.

1 What ..... (Lizzie/do) right now.

2 She .... (make tea).

Test№ 1

Variant 2

I. Complete the pairs.

1 father – m....., 2 brother – s....., 3 husband – w....., 4 son – d....., grandpa – g.....

II. Write the opposites.

1 big eyes - .....

2 short hair - .....

III. Fill in : **in, on, by**.

1 She is afraid of travelling ..... train.

2 Don't lean out ..... the window.

IV. Write the opposites.

Go - ....., turn left - ....., go up the street - ....., red lights - ....., fast - .....

V. Write the third person singular.

1 I study – she ....

2 I play – he .....

VI. Fill in the verbs in the Present simple.

1 He ..... (teach) History of Magic.

2 He ..... (go) to school on foot.

VII. Put the words in the correct order.

1 he/ bed/ always/ to/ late/ goes.

2 we/ go/ sometimes/ camping.

VIII. Fill in the gaps with the present continuous.

1 They ..... (wash) the dishes.

2 We ... (draw) pictures

Test № 2 (Итоговый)

Variant 1.

I. Use – er, - ist, - or to make nouns.

1 direct - ....., 2 art - ....., 3 football - ....., 4 write - ....., 5 play - ....., 6 paint - .....

II. Complete the sentences with the correct form of the verb in brackets.

( **present simple or present continuous** )

1 I can't go out tonight because I ..... (study) for my Maths exam.

2 I ..... (not/want) to leave yet. I .... (have) such a good time.

III. Rewrite the sentences in the past simple.

1 We go to the cinema on Sundays. (last Sunday)

2 She has a cold. (a week ago)

IV. Circle the correct word.

1 You **must/ mustn't/ can't** eat in the classroom. It's not allowed!

2 Students **can't/ have to/ don't have to** take the rubbish out. The cleaners will do it.

V. Circle the odd word out.

Breakfast – lunch – dinner – dessert

Lemon – jam – honey – sugar

VI. Underline the correct word.

1 There is **some/any** milk in the fridge.

2 There are **a lot of/ much** biscuits in the box.

VII. Fill in the adjectives.

Cloud - ..., wind - ..., fog - ..., snow - ....., sun - ....., storm - ....., chill - ... .

VIII. Circle the correct answer.

1 She's tired. She **will/ is going to** sleep early tonight.

2 The doorbell is ringing. I **will/ am going to** answer it.

Test № 2

Variant 2.

I. Use – er, - ist, - or to make nouns.

1 direct - ....., 2 art - ....., 3 football - ....., 4 write - ....., 5 play - ....., 6 paint - .....

II. Complete the sentences with the correct form of the verb in brackets.

( **present simple or present continuous** )

1 Christine .... (watch) TV now.

2 My father .... (play) chess every afternoon.

III. Rewrite the sentences in the past simple.

1 It's a beautiful day today. (yesterday)

2 I see Carol on the bus every day. (last Tuesday)

IV. Circle the correct word.

1 You **can/ must/ can't** sit on the grass! You will destroy the flowers.

2 I **rent/ rented/ rents** a flat yesterday.

V. Circle the odd word out.

Starters – drink – main courses – desserts

Boil – fry – order – bake

VI. Underline the correct word.

1 There wasn't **many/any** coffee left.

2 We've got **a little/a few** oranges here.

VII. Fill in the adjectives.

Cloud - ..., wind - ..., fog - ..., snow - ....., sun - ....., storm - ....., chill - ... .

VIII. Circle the correct answer.

1 Dr Brown **is travelling/ will travel** to Paris tomorrow morning.

2 I am **seeing/ will see** my dentist on Wednesday.

## Тест № 1 (Входной)

### Вариант I.

#### I. Раскрыть скобки, употребив Future simple.

1. I (go) to school tomorrow.
2. He (play) football in 2 days.

II. Образовать новые слова при помощи суффикса - tion.  
Collect, decorate, examine.

#### III. Составь общие вопросы.

1. She will go to school next week.
2. They will sing in a month.

#### IV. Перевести слова, данные в скобках.

1. I wait my friend at the (автобусная остановка).
2. I get to school (машине).

#### V. Заменяй подчёркнутые слова местоимениями it, her, them.

1. Sing a song with Ann.
2. Thone to Mike and Nick.
3. Play with a puppy.

#### VI. Подставь some или any.

1. They have ... milk.
2. He doesn't have ... water.

#### VII. Подставь is или are.

1. There... some butter in the trolley.
2. There ... five apples on the table.

## Тест № 1

### Вариант II.

#### I. Раскрыть скобки, употребив Future simple.

1. They (sing) at the party in a week.
2. We (swim) in the river next summer.

#### II. Образовать новые слова при помощи суффикса – tion.

Predict, protect, collect.

#### III. Составь общие вопросы.

1. We will go to Moscow in two years.
2. They will sing in a month.

#### IV. Перевести слова, данные в скобках.

1. The (билет) to Moscow is too expensive.
2. They get to England by (поезде).

#### V. Заменяй подчёркнутые слова местоимениями it, her, them.

1. Read a book with Alice.

2. Write to Kate and Nick.

3. Run with a puppy.

**VI. Подставь some или any.**

1. There is ... juice in the glass.

2. I don't know ... songs.

**VII. Подставь is или are.**

1. There ... no cucumbers in the box.

2. There ... some food in the fridge.

## Тест № 2 (Итоговый)

### Вариант I.

**I. Choose more suitable variant.**

1 English public schools are for ... .

a) rich people; b) everybody; c) the boys.

2 The school where you learn and live is ... school.

a) state; b) boarding; c) public.

3 Eton is a famous ... school.

a) boarding; b) state; c) private.

**II. Translate into Russian.**

1 The poor haven't any money.

2 In England there are schools for the rich.

**III. Choose other, another, or the other**

1. Have you got any ... questions?

a) other; b) another; c) the other.

2 Give me ... book. That one is torn.

a) other; b) another; c) the other.

**IV. Put the verbs in brackets in the Present Perfect tense.**

1 Mary ( forgive ) her friend.

2 He hasn't ( forget ) this rule.

**V. Ask 4 types of questions.**

1 Alice has written a letter.

**VI. Form negative forms.**

1 I have already seen this film.

2 He has done this task.

**VII. Form adverbs from these adjectives.**

Easy, happy, kind, clear.

Тест № 2

Вариант II.

**I. Choose more suitable variant.**

1 English public schools are for ... .

a)rich people; b)everybody; c)the boys.

2 The school where you learn and live is ... school.

a)state; b)boarding; c)public.

3 Eton is a famous ... school.

a)boarding; b)state; c)private.

**II. Translate into Russian.**

1. As a rule, state schools are for everybody.

2. But what about public schools? A lot of famous people go there.

**III. Choose other, another, or the other**

1. What exercise have you done?

a)other; b)another; c)the other.

2. Have .... drink, please.

a)other; b)another; c)the other.

**IV. Put the verbs in brackets in the Present Perfect tense.**

1. They ( fight ) for freedom.

2. She ( fall ) from the tree.

**V. Ask 4 types of questions.**

1. Mike has given her a pen.

**VI. Form negative forms.**

1. They have built this house this year.

2. We have already watched this football match.

**VII. Form adverbs from these adjectives.**

Bad, sad, lucky, good.

**Предмет: Английский язык 8 класс**

Тест №1

Вариант1

I. Употребли Present simple или Continuous.

1.I ..... (take) the dog for a walk every day after school.

2.Jade ..... (look) for a new job at the moment.

3.This cake .... (taste) delicious.

II. Образуй степени сравнения прилагательных, данных в скобках.

1.Adam is twice .... as Sean! (funny)

2. Harry is .... (popular) boy in the school.

3. The ... (much) he said, the .... (angry) I felt.

III. Образуй новые слова с помощью суффиксов –ful, -al, -ive, -ible, -less, -ed.

Use, magic, create, sense, bore, help.

IV. Употреби артикли a/an или the.

1. Penny can play .... piano.

2. My parents go to ... cinema once ... week.

3. Tracy went to ... hospital to visit Ted.

V. Выбери правильную форму глагола.

1. When **is/are** the news on TV?

2. Physics **is/are** my favourite subject.

Тест №1

Вариант 2

I. Употреби Present simple или Continuous.

1. George .... (cook) a meal when the phone rang.

2. It .... (look) like their car has broken down again.

3. She .... (do) her homework now.

II. Образуй степени сравнения прилагательных, данных в скобках.

1. John isn't ..... (good-looking) as his brother.

2. My dad is ... (tall) than my mum.

3. Alice is .... (clever) in our class.

III. Образуй новые слова с помощью суффиксов –ful, -al, -ive, -ible, -less, -ed.

Use, magic, create, sense, bore, help.

IV. Употреби артикли a/an или the.

1. Fred usually goes to school by ... train.

2. George moved to .... Netherlands last ... May.

3. While we were in ... Paris, we went on ... boat trip.

V. Выбери правильную форму глагола.

1. My hair **is/are** too long.
2. Our living room furniture **is/are** quite shabby.

Тест №2

Вариант 1

I. Употребли Past perfect или Past perfect continuous.

1. Paul .... (decide) that he was going to study Astronomy.
2. Jill .... (wait) for half an hour before the bus come.

II. Образуй глаголы с помощью –ise/ize.

Sympathy, memory, apology, character.

III. Выбери правильный вариант.

1. I need to **get on/ go on** a diet.
2. I've **put on/ taken in** two kilos in a week.
3. She has **grown/ developed** taller since the last time I saw her.

IV. Употребли too или enough.

1. Why don't you wear this sweater? It's ... warm.
2. Those shoes weren't comfortable ....

V. Образуй новые слова с помощью суффиксов с отрицательным значением –il, -im, -ir, -in.

Patient, responsible, legal, dependent, formal.

VI. Употребли –ing форму или инфинитив (с частицей to или без неё).

1. I forgot .... (lock) the door!
2. There's no point in .... (worry) about it!

Тест №2

Вариант 2

I. Употребли Past perfect или Past perfect continuous.

1. Before he got a promotion he ... (not/earn) enough to live comfortably.
2. They ... (live) in Spain before they moved to London.



II. Образуй глаголы с помощью –ise/ize.

Sympathy, memory, apology, character.

III. Выбери правильный вариант.

1.His shoulders have **increased/ grown** wider.

2.Since she saw the advert, she’s **been/ gone** worried about her weight.

3.She wants to **start/ join** a gym.

IV. Употреби too или enough.

1.The sleeves of this shirt are .... long.

2.This coat isn’t warm .... and it’s .... expensive.

V. Образуй новые слова с помощью суффиксов с отрицательным значением –il, -im, -ir, -in.

Patient, responsible, legal, dependent, formal.

VI. Употреби –ing форму или инфинитив (с частицей to или без неё).

1.George would like .... (visit) Thailand one day.

2.Let me .... (help) you with that heavy bag.

## **Вводный тест по английскому языку 9класс.**

### **Вариант I.**

I.Choose the correct variant.

1 This man is ... than I .

a)the tallest; b)tall; c)taller.

II.Form degrees of comparison.

1. My book is ( thick ) than his.

2. Mike is the ( tall ) in our class.

III. Form nouns with the suffix – tion.

Protect, inform, pollute, organize, educate.

IV. Form new words with the prefix re- .

Use, build, decorate, count, cycle.

V. Put the verbs in brackets in the Present Perfect tense.

1 Mary ( forgive ) her friend.

2 He hasn’t ( forget ) this rule.

VI. Choose the correct variant.

1. I like the house (who/where) they live.
  2. I don't know the man (which/who) is sitting next to me.
- VII. Form new words with the suffixes -ment, -tion, -sion.  
Predict, develop, instruct, govern.
- VIII. Use too or enough.
1. This bag is ... expensive, I can't buy it.
  2. I've earned .... money to travel.

**Вводный тест по английскому языку 9 класс.  
Вариант II.**

- I. Choose the correct variant.
- 1 This boy is ... than I .  
a)the tallest; b)tall; c)taller.
- II. Form degrees of comparison.
1. My book is ( thick ) than his.
  2. Nick is the (clever) boy in our class.
- III. Form nouns with the suffix – tion.  
Predict, examine, pollute, organize, educate.
- iV. Form new words with the prefix re- .  
Build, decorate, count, cycle, write
- V. Put the verbs in brackets in the Present Perfect tense.
- 1 My sister ( do ) her hometask.
  - 2 They haven't ( forget ) this rule.
- VI. Choose the correct variant.
- 1 My friend, (who/which) is very talented, is arriving today.
  - 2 I like the house (who/where) they live.
- VII. Form new words with the suffixes -ment, -tion, -sion.  
Product, enjoy, govern, discuss.
- VIII. Use too or enough.
1. I left the coffee for a minute to cool because it was ... hot to drink.
  2. She isn't old ... to start driving.

Тест №1  
Вариант I.

- I. Form new adjectives with –al.  
Ecology, music, culture, magic.
- II. Choose the correct variant.
1. He speaks French ... (good/well).

2.This soup tastes ... (strange/strangely).

3.I'm feeling ... (happy/happily).

III.Fill in the gaps with reflexive pronouns.

1.He does it ... .

2.You must do your homework ... .

3.I can't play it ... .

IV.Translate into Russian.

Detective story, romance, science fiction, history book.

V. Use article.

1 My parents have to go to ... school, I've lost a lot of classes.

2 My sister is at ... school now`. Call back later.

3 Don't read sitting on ... bed.

VI. Form ordinal numerals.

One, two, three, twenty-seven, a hundred.

VII.Form nouns with the help of -ness, -ship, -dom, -hood.

Child, friend, wise, free, useful.

VIII. Use article with nouns breakfast, tea, lunch, dinner.

1 You can have ... good dinner there.

2 We had ... lunch in the garden.

3 It was ... best dinner I've ever had.

Тест №1

Вариант II.

I.Form new adjectives with -al.

Magic, nature, person, tradition.

II.Choose the correct variant.

1.She can't speak English ... (good/well).

2.This flower smells ... (strange/strangely).

3.I'm feeling ... (lucky / luckily).

III.Fill in the gaps with reflexive pronouns.

1. He drew this picture ... .

4. She planted these flowers ... .

5. They washed this car ... .

IV.Translate into Russian.

Adventure story, fairy tale, soap opera, cartoons.

V. Use article.

1. My mum is in ... bed. She is tired.

2. The robber was caught and went to ... prison.

3. She lives near .... school.

VI. Form ordinal numerals.

One, two, three, twelve, twenty-seven.

VII. Form nouns with the help of -ness, -ship, -dom, -hood.

Dictator, happy, kind, weak, child.

VIII. Use article with nouns breakfast, tea, lunch, dinner.

1. We had ... lunch in the garden.
2. It was ... best dinner I've ever had.
3. ... breakfast is from 7 a.m till 8 a.m.

Тест №2

Вариант I.

I. Form new words with the suffixes: -ness, -full, -able, -al.

Happy, fashion, practice, colour, comfort, origine.

II. Translate into Russian the expressions below.

1. What size are you?
2. Can I help you?
3. How much is it?
4. Where is the fitting room?
5. I'm a size 44.
6. How will you pay?

III. Rewrite the sentences in reported speech.

- 1 Lena asks me, "Do you read adventure stories?"
- 2 "Please, don't go away," Jane said to her friends.

IV. Find the add word.

1. Sandals, trainers, shoes, hat.
2. Scarf, tie, collar, boots.
3. Cotton, wool, jeans, nylon.

V. Form new adjectives from:

Use, enjoy, fashion, suit, hope.

VI. Fill in the gaps with the article the where necessary.

1. There are a lot of ... sugar, ... butter, ... juice in the fridge.
2. "I've never seen ... snow", he said.

VII. Turn these sentences into reported speech using the verbs in brackets.

- 1 Alice said, "I can't lose the weight". (complain)
- 2 My brother said, "I won't help you". (refuse)

Тест №2

Вариант II.

I. Form new words with the suffixes: -ness, -full, -able, -al.

Nature, culture, practice, colour, comfort, origine.

II. Translate into Russian the expressions below.

1. It suits you. 2. Can you give me a larger size? 3. How much is it? 4 Where is the fitting room?

6. How will you pay?

III. Rewrite the sentences in reported speech.

1. Lena asks me, "Do you read adventure stories?"

2. "Please, don't go away," Jane said to her friends.

3. Caroline asks her son, "Where have you been all this time?"

IV. Find the add word.

1. Dresses, blouses, skirt, shoes.

2. Scarf, tie, collar, boots.

3. Apple, carrot, banana, grapefruit.

V. Form new adjectives from:

Use, enjoy, fashion, suit, hope.

VI. Fill in the gaps with the article the where necessary.

1. "I've never seen ... snow", he said.

2. We like ... meat.

3. ... dress I bought yesterday was fashionable.

VII. Turn these sentences into reported speech using the verbs in brackets.

1 My friend said, "I can't lose the weight". (complain)

2 David said, "I won't help you". (refuse)